SPR 2020 CME GUIDELINES FOR SPEAKERS

To assure the best possible learning experience for attendees and to comply with continuing medical education (CME) requirements, we offer the following reminders:

1. **It is essential that no presentation exceed its allotted time period.** Note that not all presentations are the same length. Check the exact time allotted for your talk and practice to make certain it will not exceed the time frame. *The moderators will be instructed to stop the presentation if a presenter runs over by more than 2 minutes.*

2. Please review the course objectives listed below and prepare your presentation(s) accordingly.

3. **Your introductory slide, following your title slide, must indicate your commercial disclosure, whether you have any to report or not.** (This guideline applies to both onsite presentations and handouts provided to attendees.)

4. On the basis of the information that you provide in your disclosure form, we will determine whether or not you have any relevant financial relationships with commercial interests that create a conflict of interest with respect to your role in this activity. We will disclose this information to our learners before the course and we will also notify you if any steps need to be taken on your part to ensure an unbiased presentation.

5. Faculty may claim credit for teaching by applying directly to the AMA. Two AMA PRA Category 1 Credits™ are awarded for every hour of interaction, up to 10 credits per year. The application is available at https://edhub.ama-assn.org/pages/applications under the “Direct Credit” option.

The SPR, as the host society, expects that the CME program will adhere to the ACCME’s content validation value statements. Specifically, all the recommendations involving clinical medicine in a CME activity must be based on evidence that is accepted within the profession of medicine as adequate justification for their indications and contraindications in the care of patients. All scientific research referred to, reported or used in CME in support or justification of a patient care recommendation must conform to the generally accepted standards of experimental design, data collection and analysis. The SPR expects that the content or format of CME activities and related materials will promote improvements of quality in healthcare and not a specific proprietary business interest of a commercial interest.

We also remind you that CME must give a balanced view of therapeutic options. Use of generic names will contribute to this impartiality. If your educational material or content includes trade names, trade names from several companies should be used where available, not just trade names from a single company.

Educational materials that are a part of this activity, such as slides, abstracts, and handouts, cannot contain any advertising, product-group messages, or logos of commercial interests. Please also remember to crop any commercial interests’ names and/or logos out of images used in your slides.

As a reminder, no direct payment from an ACCME-defined commercial interest may be given to the director of an activity, any planning committee members, teachers or authors, joint provider, or any others involved in a SAR educational activity. Anyone in control of educational content for the meeting is prohibited from accepting such payments.

**Learning Objectives:**

1. Summarize the most current information on state-of-the-art pediatric imaging and the practice of pediatric radiology.
2. Describe and apply new technologies for pediatric imaging.
3. Discuss trends in research and education concerning the care and imaging of pediatric patients.
4. Identify common challenges facing pediatric radiologists, and possible solutions.
5. Describe and apply basic principles for implementing quality and safety programs in pediatric radiology.

At the conclusion of the experience, participants should have an improved understanding of the technologies discussed, the benefits of medical imaging, increasing awareness of the risks of imaging, including radiation, to children and of ways to minimize these risks, and an understanding of evolving technologies, techniques and applications of imaging evaluation in children.